

IDAHO ARTS CHARTER SCHOOL BOARD MEETING MINUTES

1220 5th Street North, Nampa, Idaho 83686

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Regular Board Meeting

November 13, 2023

Board Members Attendance

Name	Position	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice President	Present
Stephan Bosch	Treasurer	Absent
Heather Neubauer	Secretary	Present
Jeff Gunstream	Board Member	Absent
Jared Mattravers	Board Member	Present
Esperanza Poblano	Board Member	Present

Agenda: As Published

.CALL TO ORDER

1. Board Member Kaylene McDonald called the meeting to order at 6:30 pm and started the meeting with the Pledge of Allegiance.

.CONSENT ITEMS (Action)

1. Approve Agenda - September 2023
1. Approve Minutes - September 2023

Motion to approve Consent Agenda. The motion was seconded and approved. None opposed.

Motion to approve Minutes. The motion was seconded and approved.

III. INFORMATION/REPORTS

1. Director's Report- Ed Longfield

. Mr. Longfield– briefly discussed the Ends Statements and that each month the team would present evidence of making adequate progress towards the desired ends. Each principal and director has been asked to present data and answer any questions the Board members may have.

. Ken Chapman addressed Collective Data- ISAT data, positive growth and movement in English and Math classes. Addressed CBM testing which measures how a student is growing over time. Addressed attending Data meetings for intervention and student monitoring where they collect data from tests they give every month and then they go through with teachers and highlight which students are struggling or not making progress. By doing this they can see which student needs intervention, who needs extra support and who needs extensions. [Ken Chapman](#) asked Jaque Betencourt if she wanted to add anything more.

. Jaque Betencourt- mentioned how she has done the Collective Data at the elementary and seeing the process at the High School was impressive. She addressed how the teachers know the students really well. Addressed how they are using the numbers to guide them and how it has helped with teachers instruction.

. Ken Chapman also shared that all departments have created PLC work on Wednesdays. They have identified the essential standards and focused on 10-15 that they will guarantee that the students will leave with next year. Ken Chapman talked about Multiple opportunities- Hispanic Cultural Awareness night. We had 200-300 people attend the Cultural dinner. The night was enjoyed by many. Ken Chapman also mentioned how we also had someone come in and address mental health. Speaker had some poems and the dancers chose one and created dances to those poems. Community Haunted house. Also talked about kids doing Thriller downtown. Ken Chapman mentioned talking to juniors about what we could change here to keep kids and bring more kids to our school. Ken also talked about how Admin is always in the classrooms.

. Lauren DeNino talked about using data. Talked about students who have high needs. We have 8 students who have high needs. Reformatting what the Sped program looks like in Middle School. Talked about working with Bloom and Sped teachers and Tony Ewing and created a rubric to see what our students need. Working on implementing more help for our Special Education Students starting in January. Talked about Early intervention, wanting to help students before it is too late. Talked about Arts integration in the classrooms. Showed School Board slides of what teachers are doing in their classrooms. Talked about positive messages.

. Rob talked about things being dramatically better. Talked about new programs like WonderWorks. Showed School Board slides with data showing growth and where they need to work on. Showed slides of Art that students have been doing. Talked about performances that are being held at the primary. Talked about performing at the Botanical Gardens 1st, 8th and 15th. Teachers working hard putting things together to showcase what they have. Talked about Culture- Heather did shout outs board for staff. They also worked on programs. Staff potluck, Staff Holiday party.

. Heather talked about Academics, one of the things they will keep doing moving forward a new curriculum called Acadiance. The aides pull students who are struggling and they give them some extra work. Talked about After School intervention club. Students come in and each child based on where they are struggling the teacher makes a folder for them to work on. High School students have volunteered to help. This helps the teacher to work one on one with each student. Talked about Art Integration- Working on Holiday Art. Showed pictures of the happenings. They have an Art contest each month with a different theme and they are displaced outside of the lunchroom. Talked about doing a character award each month. Will be doing an overall character award for the principal award. Talked about a new SCL program called Ruler, which stands for Recognize, Understand, Label, Express and Regulate. It teaches kids about their emotions and what they are feeling. Plan on implementing it after Christmas vacation.

. Dale Burk talked about answering PLC questions. Redesigning report cards, report cards were very lengthy and hard to understand. Talked about report cards being more simple and having clarity so that parents could understand. Specialists also have their own report cards. He also talked about working with Acadiance, Istation and Wonder Works to help students, Paras are being used to help with these. Shared slides with the School Board.

. Marie McGrath talked about Academics, talked about a parent flyer for Kindergarten regarding standards it will look a lot like a report card. So there is some communication with parents on Literacy and Math standards also Social and Emotional will be added. Talked about having a meeting with Gretchen Ross at Lake View Church; she is the Community Pastor. Ryan Elmore, an alumni reached out regarding a community mural on Hampton Hall, they are wanting our students to be a part of that. They are wanting to do a Back Pack program with us, they would house the program and provide some senior volunteers to help with that. Marie talked about finding some Grant money to help with a potential "Back Pack" program. Marie spoke with Brooke from Mr. Longfield's previous school district and Marie stated that she will be working on a grant proposal ready for about 40,000.00. Marie said they are just waiting

for a letter of support from PTO. That would fund a person and materials to get it going. Marie talked about elementary book fair parents spent 12,000 on books. School gets 50% of sales for the library. Marie talked about the Veterans pancake breakfast and how well attended it was this year.. The Phoenix Connect Program finishing up the fall session has been 10 weeks. 298 elementary students and 263 students participate in something. Phoenix Connect will be presenting a musical—IACS has not had one in 5 years. Annie will be held in March. Marie also talked about teaching parenting classes. She also informed the Board that she finished a book study for parents (Parent University) and how much parents enjoyed the classes/discussion. Karie Eigen and Marie will be doing an additional book study together. Showed pictures of parents doing Bingo night.

IV. ACTION ITEMS (THIS SECTION ALSO FOLLOWS AGENDA)

1. Financials

1. Amy Blane- Discussed financial position. Talked about Special Education services that had not been factored in our budget and is one of our reasons why surplus dropped dramatically. We also went from 1373 kids down to 1369. Talked about kids who are out due to illness, if they connected with their teachers regarding work we could count those students. Creating and implementing a revised attendance policy. Shopping for benefits providers, the largest cost is salaries and benefits.

1. Ed Longfield- Mentioned that [Marie Mcgrath](#) is working on enrollment and making sure that we get kids who are wanting to be here.

2. Kaylene- Mentioned that she liked the idea of figuring out how we could count kids for attendance if they are home sick

Motion to approve financials as submitted and approved, motion was seconded and approved.

Kaylene- We need to appoint [Amy Blanes](#) as Treasurer

Motion to approve Amy Blane as School Board Treasure motion approved, motion was seconded and approved.

C. Policies

1. Policy # 3010 Enrollment Opportunities
2. Policy # 3285 Relationship Abuse Assault Prevention and Response
3. Policy # 3295 Hazing Harassment, Intimidation Bullying, Cyber Bullying

Motion to approve Policies as submitted and approved, motion was seconded and approved.

V. PATRON INPUT (3-minute time limit per patron)

1. No Patron Input

VI. INFORMATION

1. Board Member Input for Future Agenda Items
 1. None at this time
1. Next Meeting December 11, at 6:30 Idaho Arts Charter School Secondary Campus

VII. EXECUTIVE SESSION 74-206 (1) (b)

1. C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.
 1. If executive session board member will add time enter and exit and etc

VIII. ADJOURNMENT

1. Motion to Adjourn Regular Session

1. Motion made and regular session adjourned at 7:38pm
2. Executive session at 7:38 pm
3. End executive session at 8:02 pm
4. Enter regular session at 8:03 pm
5. End regular session meeting at 8:25 pm

Idaho Arts Charter School Mission and Purpose

Idaho Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

